**Comparable Grading Standards and Assessment Methods**

**NACEP Assessment Standard 1 (A1)** The college/university ensures concurrent enrollment students’ **proficiency of learning outcomes** is measured using **comparable grading standards and assessment methods** to on campus sections.

* In the pre-application that is due January 21, 2019, STC needs to describe how Departments/Programs are currently meeting this standard.
* Refer to the “Commentary” for Assessment Standard 1 (A1) in the NACEP Guide on pages 22-23 for the range of acceptable practices for this standard.

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chair: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discipline(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Describe what practices your Department/Program has in place to ensure dual credit students’ proficiency of learning outcomes is measured using comparable grading standards and assessment methods to on-campus sections?